Vermont Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment | Summary | : All St | udents |
|------------|---------|----------|--------|
| | | | |

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | ** | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|--------------|-----|-----------------|---------|-----------|--------|
| | N | Little | Little Below | | Nearly Achieved | | Below | Honors |
| Reading Analysis/Interpretation | 27 | 0% | 26% | 33% | 41% | 0% | 26% | 41% |
| Reading Basic Understanding | 27 | 0% | 19% | 26% | 48% | 7% | 19% | 56% |
| Writing Conventions | 27 | 0% | 0% | 15% | 63% | 22% | 0% | 85% |
| Writing Effectiveness | 27 | 0% | 30% | 30% | 37% | 4% | 30% | 41% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 26 | 4% | 31% | 31% | 23% | 12% | 35% | 35% |
| Math Problem Solving | 26 | 27% | 42% | 4% | 15% | 12% | 69% | 27% |
| Math Skills | 26 | 12% | 31% | 12% | 23% | 23% | 42% | 46% |

Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment Summary: | : Gender | |
|---------------------|----------|--|
|---------------------|----------|--|

GRADE 02

| Female | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|-------------------------------------------------------------|----------|--------|-------|--------|-------------|----------------------------------------|---------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 15 | 0% | 13% | 27% | 60% | 0% | 13% | 60% |
| Reading Basic Understanding | 15 | 0% | 13% | 20% | 53% | 13% | 13% | 67% |
| Writing Conventions | 15 | 0% | 0% | 0% | 73% | 27% | 0% | 100% |
| Writing Effectiveness | 15 | 0% | 13% | 33% | 47% | 7% | 13% | 53% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | ل مسمئواه ۸ | TT | | |
| | | | Delow | Nearty | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 12 | 0% | 42% | 42% | 17% | 10000000000000000000000000000000000000 | 42% | Honors 17% |
| Reading Analysis/Interpretation Reading Basic Understanding | 12 12 | | | • | | | | |
| | | 0% | 42% | 42% | 17% | 0% | 42% | 17% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 14 | 0% | 21% | 29% | 36% | 14% | 21% | 50% |
| Math Problem Solving | 14 | 7% | 50% | 0% | 21% | 21% | 57% | 43% |
| Math Skills | 14 | 7% | 29% | 14% | 21% | 29% | 36% | 50% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 12 | 8% | 42% | 33% | 8% | 8% | 50% | 17% |
| Math Problem Solving | 12 | 50% | 33% | 8% | 8% | 0% | 83% | 8% |
| Math Skills | 12 | 17% | 33% | 8% | 25% | 17% | 50% | 42% |
| | | | | | | | | |

Department of Education Filtered For N > 10

19 Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 26% | 33% | 41% | 0% | 26% | 41% |
| Reading Basic Understanding | * | 0% | 19% | 26% | 48% | 7% | 19% | 56% |
| Writing Conventions | * | 0% | 0% | 15% | 63% | 22% | 0% | 85% |
| Writing Effectiveness | * | 0% | 30% | 30% | 37% | 4% | 30% | 41% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| White | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 31% | 31% | 23% | 12% | 35% | 35% |
| Math Problem Solving | * | 27% | 42% | 4% | 15% | 12% | 69% | 27% |
| Math Skills | * | 12% | 31% | 12% | 23% | 23% | 42% | 46% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment Summary: | Disability | |
|---------------------|------------|--|
|---------------------|------------|--|

GRADE 02

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment Summary: I | Disability |
|-----------------------|------------|
|-----------------------|------------|

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 27% | 31% | 42% | 0% | 27% | 42% |
| Reading Basic Understanding | * | 0% | 19% | 27% | 46% | 8% | 19% | 54% |
| Writing Conventions | * | 0% | 0% | 15% | 62% | 23% | 0% | 85% |
| Writing Effectiveness | * | 0% | 27% | 31% | 38% | 4% | 27% | 42% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 28% | 32% | 24% | 12% | 32% | 36% |
| Math Problem Solving | * | 24% | 44% | 4% | 16% | 12% | 68% | 28% |
| Math Skills | * | 8% | 32% | 12% | 24% | 24% | 40% | 48% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment Summary | 7 : | Free/Reduced Lunch/Milk |
|--------------------------------|------------|-------------------------|
| 1 100 cooling to diffinitian y | | Ticchicaacca Bancin min |

GRADE 02

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 30% | 25% | 45% | 0% | 30% | 45% |
| Reading Basic Understanding | * | 0% | 20% | 25% | 45% | 10% | 20% | 55% |
| Writing Conventions | * | 0% | 0% | 20% | 50% | 30% | 0% | 80% |
| Writing Effectiveness | * | 0% | 30% | 20% | 45% | 5% | 30% | 50% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 5% | 30% | 30% | 20% | 15% | 35% | 35% |
| Math Problem Solving | * | 25% | 45% | 5% | 15% | 10% | 70% | 25% |
| Math Skills | * | 5% | 30% | 15% | 30% | 20% | 35% | 50% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment Summ | ary: | English | Langu | age Le | arners | | | |
|---------------------------------|---------|---------|------------|-------------|----------|--------|------------------|---------------------|
| GRADE 02 | | | | | | | | |
| DEVELOPMENTAL | READ | ING AS | SESSM | ENT | | | | |
| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 10 | | | | | | ' | | |
| ENGLISH/LANGUA | GE AF | RTS | | | | | | |
| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 23% | 35% | 42% | 0% | 23% | 42% |
| Reading Basic Understanding | * | 0% | 15% | 27% | 50% | 8% | 15% | 58% |
| Writing Conventions | * | 0% | 0% | 15% | 62% | 23% | 0% | 85% |
| Writing Effectiveness | * | 0% | 27% | 31% | 38% | 4% | 27% | 42% |
| English Language Learner | rs | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 28% | 32% | 24% | 12% | 32% | 36% |
| Math Problem Solving | * | 24% | 44% | 4% | 16% | 12% | 68% | 28% |
| Math Skills | * | 12% | 28% | 12% | 24% | 24% | 40% | 48% |
| English Language Learner | rs N | Little | Below | Noorly | Achieved | Hopore | Little+ Below | Standard+ Honors |
| Math Concepts | * | * | Below * | Nearry * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

19 Essex North S.U.

| Assessment Summ | ary: | Migran | t | | | | | |
|---------------------------------|-------|--------|-------|--------|----------|--------|------------------|---------------------|
| GRADE 02 | | | | | | | | |
| DEVELOPMENTAL | READ | ING AS | SESSM | ENT | | | | |
| Not Migrant | | | | | | | T :441 | C4 |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 10 | | | | | | , | | |
| ENGLISH/LANGUA | GE AI | RTS | | | | | | |
| Not Migrant | | | | | | | Little+ | C4 |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Standard+ Honors |
| Reading Analysis/Interpretation | * | 0% | 23% | 35% | 42% | 0% | 23% | 42% |
| Reading Basic Understanding | * | 0% | 15% | 27% | 50% | 8% | 15% | 58% |
| Writing Conventions | * | 0% | 0% | 15% | 62% | 23% | 0% | 85% |
| Writing Effectiveness | * | 0% | 27% | 31% | 38% | 4% | 27% | 42% |
| Migrant | | _ | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Not Migrant | | _ | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 28% | 32% | 24% | 12% | 32% | 36% |
| Math Problem Solving | * | 24% | 44% | 4% | 16% | 12% | 68% | 28% |
| Math Skills | * | 12% | 28% | 12% | 24% | 24% | 40% | 48% |
| Migrant | | - | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | | | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |